

Ringgold Primary School
340 Evitt Lane
Ringgold, GA 30736
Title I Annual Meeting

Principal: Nancy Gurganus

Assistant Principal: Leigh Ann Lane

- **What is a Title I school?** Title I of the Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.
- **How does our school spend Title I money and how does our school participate in the Title I program?** Title I programs generally offer:
 - ❖ Smaller classes or special instructional spaces
 - ❖ Additional teachers and paraprofessionals
 - ❖ Opportunities for professional development for school staff
 - ❖ A variety of supplementary teaching methods
 - ❖ Additional teaching materials which supplement their regular instruction
 - ❖ Technology
 - ❖ Parent Involvement in children's education

At RPS we use our Title I money to:

- ✓ Provide instruction for technology and academics
- ✓ Provide learning materials
- ✓ Provide parent involvement activities and services

RPS is a Title I school wide program. What are our school's Title I school wide requirements?

The purpose of school wide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of all students, particularly the lowest achieving students.

- **What are our school wide goals?** All students at Ringgold Primary School will become proficient readers. 80% of all students will demonstrate a proficiency of 5% annual growth in Reading by 5/23/14 as measured by STAR and Early Literacy Assessments. All students at Ringgold Primary School will become proficient in mathematics. 80% of all students will demonstrate a proficiency of 5% annual growth in Math by 5/23/14 as measured by STAR and Early Literacy Assessments.
- **What curriculum does RPS use?** RPS uses Common Core Standards for the basis of curriculum. These standards provide clear expectations for instruction, assessment, and student work. Teachers are expected to use Instructional Frameworks which include an opening, work session, and closing for delivery of instruction. You may find more resources at: www.georgiastandards.org
- **What tests will my child be taking and what do these measure?** The purpose of the Georgia Student Assessment Program are to measure student achievement relative to the mandated common core standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist the school system in identifying strengths and weaknesses in order to establish priorities in planning our programs. The assessment program includes: GKIDS, RAZ-Kids, STAR Reading, STAR Math, Early Literacy, IXL Math, etc.
- **What is required by law for parent involvement?** School systems must ensure that strong strategies are in place to:
 - ❖ Build capacity to involve parents/stakeholders in effective partnerships with schools and
 - ❖ Share and support high student academic achievement

Parent involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:

1. Parents play an integral role in assisting their child's learning.
2. Parents are encouraged to be actively involved in their child's education at school.
3. Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.

Policies that are jointly developed with parents, guide what we do in parental involvement. Check out the Catoosa County Parent Involvement Policy and the PROS Parent Involvement Policy. We welcome your recommendations on these.

Each Title I school jointly develops a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Parent Involvement money is being spent to:

- Fund a part-time parent involvement coordinator

- What opportunities does the school provide for parent involvement?
 - Math Night
 - Reading Night
 - Art Madness Night
- Volunteer opportunities
 - Help out staff by volunteering in the Family Center
 - Open Car Doors
 - Help with fundraisers
- Parent decision making opportunities/meetings/councils
 - Title I Parent Advisory Council
 - School Council
 - PTO
 - District Parent Advisory Council

- **Is my child's teacher highly qualified?** As a Title I school, we must meet federal regulations related to teacher qualifications as defined by ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:
 - Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
 - Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
 - What undergraduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration

- You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

All teachers at RPS are highly qualified in the content area they are teaching, meeting Title I regulations.

- **What is a parents' right to Know?** You have the right to request information about your child's teachers' training and credentials. The following information may be requested:
- Whether the teacher met the Georgia Professional Standards Commission requirements for certification for the grade level and subject area in which the teacher provides instruction;
- Whether the teacher is teaching under a n emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of centration; and
- Whether your child is provided services by paraprofessionals, and if so, their qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.